

Cornell University
 Course Evaluation Response Summary
 Semester: Fall 2016 Course Owner: ECON
 Course: ECON 3030 LEC 003 CID: 9768
 Title: Intermed Microecon Theory
 Instructor: Besharov
 34 Responses, 62 Enrolled, 54.84% Response

The following questions are to be answered using a 5 point scale, where "1" and "5" will be defined and "3" always stands for the midpoint. For example, if a course is slightly below the midpoint in a given aspect, mark "2" for that item. Only one response is allowed for each question.

RATING SCALE 1= Defined extreme
 2=
 3= Midpoint
 4=
 5= Defined extreme

Question	Mean	StDevP	Count	1	2	3	4	5
N01. Did the teacher explain the learning objectives of this course? 1 = no explanation 5 = fully explained, in class and on the syllabus	4.70	0.57	33	0	0	2	6	25
N02. Were the design and content of this course consistent with the learning objectives? 1 = design and content had no relation to objectives 5 = completely consistent	4.67	0.63	33	0	0	3	5	25
N03. Were the exams in this course aligned with the learning objectives? 1 = exams had no relation to objectives 5 = exams completely aligned with objectives	4.61	0.73	33	0	1	2	6	24
N04. Did what you learned in this course correspond with the stated learning objectives? 1 = no correspondence 5 = outcomes corresponded precisely with objectives	4.59	0.65	32	0	0	3	7	22
N05. Did the course offer opportunities to become familiar with the course material—through, for example, readings, discussion, handouts, practice problems, or projects? 1 = no opportunities 5 = many opportunities appropriate to course material	4.52	0.74	33	0	0	5	6	22
N06. Did the grading of exams (and of assignments, if any) provide adequate and timely feedback as to your progress in the course? 1 = grading was slow and uninformative 5 = grading was quick and informative	4.55	0.65	33	0	0	3	9	21
N07. Overall, the methods used to evaluate my knowledge and understanding were: 1 = inadequate to assess my knowledge 5 = adequate to assess my knowledge accurately	4.38	0.73	32	0	0	5	10	17
N08. How appropriate was the amount of work in this course, in relation to the credit received? 1 = much less than appropriate 5 = much more than appropriate	4.06	0.88	33	0	0	12	7	14
N09. At the beginning of the term, did the teacher explain the course requirements? 1 = no explanation 5 = fully explained; I knew exactly what I had to do in this course	4.66	0.59	32	0	0	2	7	23
N10. Was the teacher well prepared for class, and did he or she present the class material in an organized manner? 1 = poorly prepared, disorganized 5 = well prepared, highly organized	4.72	0.57	32	0	0	2	5	25
N11. Was the teacher willing to provide extra help for students who needed it? 1 = unwilling 5 = very interested in being helpful	4.41	0.93	32	1	0	4	7	20
N12. Did the teacher arrive on time for class and for his or her posted office hours? 1 = frequently late or absent 5 = always on time	4.88	0.40	33	0	0	1	2	30
N13. Did the teacher stimulate your interest in the subject matter of this course? 1 = destroyed interest; boring 5 = stimulated great interest; I want to learn more	4.06	1.04	33	2	0	5	13	13

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N14. Did this course enhance your understanding of Economics? 1 = not at all 5 = reinforced or extended my knowledge of concepts and methods,or showed me new applications	4.39	0.88	33	0	2	3	8	20
N15. My overall opinion of this course: 1 = very poor course; nearly worthless 5 = an excellent course	4.33	0.72	33	0	0	5	12	16
N16. The teacher deserves an overall rating of: 1 = very poor 5 = outstanding	4.36	0.80	33	0	1	4	10	18