

Cornell University  
 Course Evaluation Response Summary  
 Semester: Spring 2013 Course Owner: ECON  
 Course: ECON 3310 LEC 001 CID: 15186  
 Title: Money & Credit  
 Instructor: Besharov  
 26 Responses, 70 Enrolled, 37.14% Response

The following questions are to be answered using a 5 point scale, where "1" and "5" will be defined and "3" always stands for the midpoint. For example, if a course is slightly below the midpoint in a given aspect, mark "2" for that item. Only one response is allowed for each question.

RATING SCALE 1= Defined extreme  
 2=  
 3= Midpoint  
 4=  
 5= Defined extreme

Question	Mean	StDevP	Count	1	2	3	4	5
N01. Did the teacher explain the learning objectives of this course? 1 = no explanation 5 = fully explained, in class and on the syllabus	4.73	0.44	26	0	0	0	7	19
N02. Were the design and content of this course consistent with the learning objectives? 1 = design and content had no relation to objectives 5 = completely consistent	4.69	0.46	26	0	0	0	8	18
N03. Were the exams in this course aligned with the learning objectives? 1 = exams had no relation to objectives 5 = exams completely aligned with objectives	4.35	0.61	26	0	0	2	13	11
N04. Did what you learned in this course correspond with the stated learning objectives? 1 = no correspondence 5 = outcomes corresponded precisely with objectives	4.65	0.55	26	0	0	1	7	18
N05. Did the course offer opportunities to become familiar with the course material—through, for example, readings, discussion, handouts, practice problems, or projects? 1 = no opportunities 5 = many opportunities appropriate to course material	4.68	0.54	25	0	0	1	6	18
N06. Did the grading of exams (and of assignments, if any) provide adequate and timely feedback as to your progress in the course? 1 = grading was slow and uninformative 5 = grading was quick and informative	4.31	0.66	26	0	0	3	12	11
N07. Overall, the methods used to evaluate my knowledge and understanding were: 1 = inadequate to assess my knowledge 5 = adequate to assess my knowledge accurately	4.42	0.63	26	0	0	2	11	13
N08. How appropriate was the amount of work in this course, in relation to the credit received? 1 = much less than appropriate 5 = much more than appropriate	4.12	0.86	25	0	0	8	6	11
N09. At the beginning of the term, did the teacher explain the course requirements? 1 = no explanation 5 = fully explained; I knew exactly what I had to do in this course	4.65	0.47	26	0	0	0	9	17
N10. Was the teacher well prepared for class, and did he or she present the class material in an organized manner? 1 = poorly prepared, disorganized 5 = well prepared, highly organized	4.65	0.55	26	0	0	1	7	18
N11. Was the teacher willing to provide extra help for students who needed it? 1 = unwilling 5 = very interested in being helpful	4.50	0.57	26	0	0	1	11	14
N12. Did the teacher arrive on time for class and for his or her posted office hours? 1 = frequently late or absent 5 = always on time	4.85	0.36	26	0	0	0	4	22
N13. Did the teacher stimulate your interest in the subject matter of this course? 1 = destroyed interest; boring 5 = stimulated great interest; I want to learn more	4.42	0.74	26	0	1	1	10	14

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N14. Did this course enhance your understanding of Economics? 1 = not at all 5 = reinforced or extended my knowledge of concepts and methods, or showed me new applications	4.65	0.55	26	0	0	1	7	18
N15. My overall opinion of this course: 1 = very poor course; nearly worthless 5 = an excellent course	4.65	0.47	26	0	0	0	9	17
N16. The teacher deserves an overall rating of: 1 = very poor 5 = outstanding	4.60	0.48	25	0	0	0	10	15